

Bright Sparks Nursery

St Marys College, Everest Road, Liverpool, L23 5TW



Inspection date

11 May 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is inspiring and inspirational. Systems to assess the quality of the provision are extremely effective. Improvements are precisely focused and swiftly acted upon.
- The quality of teaching is excellent. Staff are extremely dedicated and demonstrate an exceptional knowledge of child development and how babies and young children learn.
- Partnerships with other professionals are extremely well developed. Staff and the manager share regular information with others. They provide effective support to meet the individual needs of all children, including those who have special educational needs and/or disabilities and offer a sustained approach to their care and learning needs.
- The environment, resources and highly stimulating activities available to children are incredible. Young children are deeply involved and naturally curious, confident and demonstrate extreme motivation to learn.
- Children are aware from a young age of the importance of being healthy. For example, they carry out excellent hygiene procedures and take part in growing their own vegetables. Children access fresh air, are active and develop their emerging physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of the implementation of the new performance management systems identified to maintain excellent quality of teaching and outcomes for children.

Inspection activities

- The inspector observed the quality of interactions during activities and assessed the impact this has on children's learning and enjoyment.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took written accounts of their views.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are extremely vigilant in supervising children and ensuring they are safe in their care. For instance, closed circuit television is in operation for additional security. Ratios are consistently adhered to and routine headcounts are continually taken as children move around the building. All staff actively access a wide range of additional training and are very proactive in putting their new learning into practice. The manager has highly effective performance management systems in place to monitor staff. She is considering ways to enhance these systems even further to continue to help maintain the already excellent practice and outcomes for children.

Quality of teaching, learning and assessment is outstanding

Staff use accurate observations and assessments to plan exceptional activities based on children's interests and the next steps in their learning. In addition to this, staff share an abundance of information with parents to extend children's learning even further at home. Young children explore their environment and show great fascination as they learn how to operate toys. Children's language skills are exceptionally well supported by staff. This is promoted and threaded throughout all routines. For example, staff use keywords and acknowledge repeated noises from babies as they show delight in playing with water and bubbles. Young children build on their language and understanding as staff continually talk to children and offer a commentary of their actions during activities.

Personal development, behaviour and welfare are outstanding

Staff develop extremely close bonds with children. Children relish cuddles, reassurance and have sensitive interactions with staff. This helps to build on their confidence and they develop an excellent sense of belonging. Staff foster a tremendous approach towards offering respect to young children. They listen to their views, value their opinions and consider their feelings extremely well. For example, they ask children's permission to help them with their self-care needs and before giving them support at mealtimes. Young children excel in group situations and are developing exceptional social skills. They play harmoniously together, take turns and behave extremely well.

Outcomes for children are outstanding

All children make excellent progress in their development and acquire an abundance of skills that will support them in their future learning. Young children have fantastic opportunities to extend their mathematical skills. For example, they sing number rhymes, count blocks and recognise numbers in the environment. Children are inquisitive and maintain their focus as they draw around their bodies on the floor. They show delight in their achievements and are intrigued as they make sense of the marks and shapes that they have made.

Setting details

Unique reference number	EY485502
Local authority	Sefton
Inspection number	1005043
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	30
Number of children on roll	48
Name of registered person	St Mary's College Crosby Trust Ltd
Registered person unique reference number	RP534284
Date of previous inspection	Not applicable
Telephone number	0151 932 0743

Bright Sparks Nursery was registered 2015. It operates in the Liverpool areas. The nursery is part of St Marys College an independent school. The nursery is open Monday to Friday from 7am until 6pm, all year round. It employs 17 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 2 or above. One member of staff has qualified teacher status and early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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