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| Job Title:Specialist Teaching Assistant | Job Category: 1:1 Learning Support |
| Location: **St Marys College Preparatory School,**  Blundellsands Road West  Crosby, Liverpool , L23 6TF | Setting Mainstream Primary School |
| Level/Salary Range: Teaching Assistant Level 2  Required from: ASAP | Position Type: Term time over 37 weeks a year |
| **Contact Mrs L Cowell, School Secretary for further information** [**l.cowell@stmarys.lpool.sch.uk**](mailto:l.cowell@stmarys.lpool.sch.uk) | |
| **SPECIALIST LEARNING SUPPORT WORKER**  **REQUIRED FOR A CHILD WITH DYSLEXIA AND SOCIAL AND EMOTIONAL NEEDS.**  The post will be full time/term time. | |
| Role and ResponsibilitiesUse specialist (curricular/learning) skills/training/experience to support studentAssist with the development and implementation of EHCP and School Support PlanTake ownership of the Support Plan and complete weekly paperwork related to itSupport student with cognitive and learning needsSupport student with communication and interaction needsSupport student with social, emotional and mental health needsSupport student with physical and sensory needsEstablish productive working relationships with students, acting as a role model and setting high expectationsPromote the inclusion and acceptance of all students within the classroomSupport student consistently whilst recognising and responding to their individual needsEncourage students to interact and work co-operatively with others and engage all students in activitiesPromote independence and employ strategies to recognise and reward achievement of self-relianceProvide feedback to student in relation to progress and achievementIn partnership with other professionals to have a significant role in the implementation of individual therapy programmes.To support students who have individual care plans under direction of the SENCO and as part of a multi-agency team.To implement agreed work programmes/intervention strategies with groups of students both in and outside the classroom and assist the teacher in evaluating their impact. This will also involve assisting the teacher in planning, and the management/preparation of resources.Work with the teacher in lesson planning, evaluating and adjusting lessons/work plans as appropriateMonitor and evaluate students’ responses to learning activities through observation and planned recording of achievement against pre-determined learning objectivesProvide objective and accurate feedback and reports as required, to the teacher and SENCO on student achievement, progress and other matters, ensuring the availability of appropriate evidenceBe responsible for keeping and updating records as agreed with the teacher, contributing to reviews of systems/records as requestedPromote positive values, attitudes and good student behaviour, dealing promptly with conflict and incidents in line with established policy and encourage students to take responsibility for their own behaviourLiaise sensitively and effectively with parents/carers as agreed with the teacher within your role/responsibility and participate in feedback sessions/meetings with parents with, or other professionalsAdminister and assess routine tests with direction from the Class TeacherImplement agreed learning activities/teaching programmes, adjusting activities according to pupil responses/needsHelp student to access learning activities through specialist supportDetermine the need for, prepare and maintain general and specialist equipment and resourcesQualifications and Education Requirements  * The right person may not be defined by the following desirable qualifications. * Expressions of interest are welcome from all individuals who are interested in the post, regardless of their academic qualifications.  Desirable QualificationsNVQ level 3 or above in ‘childcare’ or ‘teaching and learning’ or ‘learning support’. Alternatively, the successful candidate will have experience which demonstrates the relevant skills or a commitment to develop the skillsGCSE Grade C or above in Mathematics and EnglishDesirable experienceSuccessful working with children aged 4-11 yearsSuccessful working in a primary schoolWorking in a team with specialist professionalsExperience of working with children with special educational needsUsing your initiative to solve problems and rise to professional challengesEssential Personal characteristicsEagerness to be part of a challenging vision of effective inclusion and outstanding development of a childWillingness to engage in child-led learning as guided by specialists and teachersSensitive to the diverse needs of children and challenges for teachers in mainstream schoolsAbility to work effectively as a team member within the school communityAdditional NotesThe successful candidate will be able to support the Mission Statement of our Catholic schoolIn line with Equal Opportunities legislation and standards, applications are welcome from all sections of the community who have the essential personal characteristics.This post is covered by the rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013)We are committed to safeguarding children and Enhanced DBS checks will apply to all posts | |

Application Forms should be sent to;-

Mr J Webster

Headmaster

St Mary’s College Preparatory School

Blundellsands Road West

Blundellsands

Liverpool L23 6TF

Closing Date for all applications is ***Friday 29th November 2024***

Interviews will take place ***wb Monday 2nd December 2024***